

Stalinism Seminar
History 323W
University of Rochester
Fall 2010

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Office Hours: Wednesdays, 10-11 a.m., 1-3 p.m.; Tuesdays, 11:00 a.m. - 1:00 p.m.

Books required (available at bookstore), in order of use.

Fyodor Gladkov, *Cement*.

Valentin Kataev, *Time, Forward!*

Siegelbaum et al, editors, *Stalinism as a Way of Life* (Yale University Press, 2004).

James Von Geldern and Richard Stites, *Mass Culture in Soviet Russia* (Indiana University Press, 1995).

Robert Tucker, *Stalinism: Essays in Historical Interpretation* (Transaction Publishers, 1999)

Sheila Fitzpatrick, *Stalinism: New Directions* (Routledge, 1999).

ASSIGNMENTS AND READINGS

Week One (Sept. 7): Introduction to Soviet History.

Week Two (Sept. 14): Read Fyodor Gladkov, *Cement*.

Week Three (Sept. 21): Read Valentin Kataev, *Time, Forward!*

Week Four (Sept. 28): Read assigned excerpts from Siegelbaum, et al, *Stalinism as a Way of Life*. First short paper due (on Gladkov and Kataev).

Week Five (Oct. 5): Read assigned excerpts from Von Geldern and Stites, *Mass Culture in Soviet Russia*.

Week Six (Oct. 12): Read Tucker, *Stalinism: Essays in Historical Interpretation*. Second short paper due (on Siegelbaum and Von Geldern).

Week Seven (Oct. 19): Read Fitzpatrick, *Stalinism: New Directions*.

Week Eight (Oct. 26): Third short paper due (on Tucker and Fitzpatrick). Research paper topic decisions.

Week Nine (Nov. 2): Bibliographies for research papers due.

Week Ten (Nov. 9): Show research notes.

Week Eleven (Nov. 16): Show research notes.

Week Twelve (Nov. 23): Show research notes, thesis, outline.

Week Thirteen (Nov. 30): Show approximately 8-10 pages of final paper.

Week Fourteen (Dec. 7): First draft of paper due.

Tuesday, Dec. 21. Research paper due, History Department office, RR364, by 4:30 p.m.
Absolute deadline!

During some of the classes between Nov. 2 and Dec. 7 we will be watching and discussing documentaries and Soviet films of the Stalin era.

Grading: Final research paper, 60 % of final grade; short papers (5-7 pages), 8 % each; class participation, 16 %.

Notes on final research paper: This paper will be from 20-25 pages long and include research based on primary sources. Students will choose topics under my supervision. I expect this paper to be of high quality, showing extensive research (given the time available to us) and careful attention to organization, argument, and writing style. Slapdash will result in a very poor grade.

I DO NOT TOLERATE CHEATING OR PLAGIARISM (PRESENTING SOMEONE ELSE'S SCHOLARLY WORK AS YOUR OWN). I WILL PURSUE THE UNIVERSITY DISCIPLINARY PROCESS AGAINST STUDENTS WHO PLAGIARIZE OTHERS' WORK. AT A MINIMUM, STUDENTS WHO PLAGIARIZE WILL RECEIVE A "0" ON THE ASSIGNMENT IN QUESTION.

Students with disabilities relevant to class work can talk directly to me (Mr. Lenoe) A summary of University resources available to students with disabilities, with contact phone numbers, is available at <http://www.rochester.edu/ada/>.